

SENATE JOURNAL

EIGHTY-THIRD LEGISLATURE — REGULAR SESSION

AUSTIN, TEXAS

PROCEEDINGS

SIXTIETH DAY

(Thursday, May 16, 2013)

The Senate met at 11:20 a.m. pursuant to adjournment and was called to order by Senator Eltife.

The roll was called and the following Senators were present: Campbell, Carona, Davis, Deuell, Duncan, Ellis, Eltife, Estes, Fraser, Garcia, Hancock, Hegar, Hinojosa, Huffman, Lucio, Nelson, Nichols, Patrick, Paxton, Rodríguez, Schwertner, Seliger, Taylor, Uresti, Van de Putte, Watson, West, Whitmire, Zaffirini.

Absent-excused: Birdwell, Williams.

The Presiding Officer announced that a quorum of the Senate was present.

Pastor Ralph Powers, First Baptist Church, Calvert, accompanied by his wife, Gloria, was introduced by Senator Schwertner and offered the invocation as follows:

Heavenly Father, we thank You for the men and women of the Senate. Thank You for bringing them together for a time such as this. We pray that they would accomplish the tasks that are before them. We pray that they would represent the citizens who sent them here. Give them wisdom, discernment, and the determination to get the job done. In the name of Jesus Christ, we ask it. Amen.

Senator Whitmire moved that the reading of the Journal of the proceedings of the previous day be dispensed with and the Journal be approved as printed.

The motion prevailed without objection.

LEAVES OF ABSENCE

On motion of Senator Whitmire, Senator Birdwell was granted leave of absence for today on account of important business.

On motion of Senator Whitmire, Senator Williams was granted leave of absence for today on account of important business.

GUESTS PRESENTED

Senator West was recognized and introduced to the Senate students from Harrell Budd Elementary School.

The Senate welcomed its guests.

PHYSICIAN OF THE DAY

Senator Nelson was recognized and presented Dr. Dan Sepdham of Flower Mound as the Physician of the Day.

The Senate welcomed Dr. Sepdham and thanked him for his participation in the Physician of the Day program sponsored by the Texas Academy of Family Physicians.

Accompanying him were three medical students, Megan Gilbert, Adam Culver, and Alyssa Bahorich.

SENATE RESOLUTION 904

Senator West offered the following resolution:

WHEREAS, The Senate of the State of Texas is pleased to welcome the corporate leaders and independent consultants of Mary Kay, Incorporated, as they celebrate the company's 50th anniversary; and

WHEREAS, The Mary Kay brand has been synonymous with beauty and empowerment for women since 1963, when a hardworking mother named Mary Kay Ash used her life's savings of \$5,000 and launched her own line of cosmetics and skin care products in Dallas; and

WHEREAS, Determined to help women get a foothold in the business world, Mrs. Ash created not just a cosmetics company but also a business model based on elevating the lives and self-esteem of women; and

WHEREAS, Since its creation, the company has grown exponentially; with more than 2.5 million independent beauty consultants around the world and \$3 billion in global annual wholesale sales, Mary Kay is a top beauty brand; and

WHEREAS, Equally impressive are the philanthropic projects of the Mary Kay Foundation, which has funded grants totaling more than \$49 million to support domestic violence prevention and cancer research through a number of innovative programs; and

WHEREAS, From one very determined woman's visionary plan back in 1963 emerged an economic powerhouse that has enriched the lives of women and improved the living conditions of countless people around the world; it is fitting that those who carry on the legacy of Mary Kay Ash be honored on the 50th anniversary of the company's founding; now, therefore, be it

RESOLVED, That the Senate of the State of Texas, 83rd Legislature, hereby commend the corporate leaders and the independent consultants of Mary Kay, Incorporated, and proclaim May 16, 2013, Mary Kay Day at the State Capitol; and, be it further

RESOLVED, That a copy of this Resolution be prepared in honor of this special occasion.

SR 904 was read and was adopted without objection.

GUESTS PRESENTED

Senator West was recognized and introduced to the Senate a Mary Kay, Incorporated, delegation, accompanied by David Holl, President and CEO; Ryan Rogers, Vice-president, Strategic Initiatives; Crayton Webb, Director, Corporate Communications and Corporate Social Responsibility; Anne Crews, Vice-president, Government Relations; and Theresa Flores, Manager, Government Relations.

The Senate welcomed its guests.

SENATE RESOLUTION 977

Senator Lucio offered the following resolution:

SR 977, Congratulating Yesenia Delgado, Felicia Juarez, and Kivani Ailene Sanchez for being named Youth of the Year.

LUCIO
HINOJOSA

The resolution was read and was adopted without objection.

GUESTS PRESENTED

Senator Lucio was recognized and introduced to the Senate Yesenia Delgado and Felicia Juarez.

The Senate welcomed its guests.

BIRTHDAY GREETINGS EXTENDED

Senator Van de Putte was recognized and, on behalf of the Senate, extended birthday greetings to Senator Davis.

SENATE RESOLUTION 888

Senator Taylor offered the following resolution:

SR 888, Recognizing NASA and the Johnson Space Center.

The resolution was read and was adopted without objection.

GUESTS PRESENTED

Senator Taylor was recognized and introduced to the Senate NASA representatives: Mike Suffredini, Kirk Shireman, Mike Kincaid, and Regina Blue, and Boeing representative, Mark Mulqueen.

The Senate welcomed its guests.

BILL SIGNED

The Presiding Officer announced the signing of the following enrolled bill in the presence of the Senate after the caption had been read: **SB 1611**.

CONCLUSION OF MORNING CALL

The Presiding Officer at 11:52 a.m. announced the conclusion of morning call.

HOUSE BILL 396 ON SECOND READING

On motion of Senator Huffman and by unanimous consent, the regular order of business was suspended to take up for consideration **HB 396** at this time on its second reading:

HB 396, Relating to providing a federal postcard applicant with a ballot for certain elections in which the applicant is eligible to vote.

The bill was read second time.

Senator Huffman offered the following amendment to the bill:

Floor Amendment No. 1

Amend **HB 396** (senate committee report) in SECTION 1 of the bill, in amended Section 101.054(b), Election Code (page 1, lines 39-40) by striking "within one calendar year after the date" and substituting "in the calendar year in which".

The amendment to **HB 396** was read and was adopted by a viva voce vote.

All Members are deemed to have voted "Yea" on the adoption of Floor Amendment No. 1 except as follows:

Absent-excused: Birdwell, Williams.

Senator Patrick offered the following amendment to the bill:

Floor Amendment No. 2

Amend **HB 396** (senate committee printing) by adding the following appropriately numbered SECTIONS to the bill and renumbering the remaining SECTIONS of the bill accordingly:

SECTION _____. Section 101.001, Election Code, is amended to read as follows:

Sec. 101.001. ELIGIBILITY. (a) A person is eligible for early voting by mail as provided by this chapter if:

(1) the person is qualified to vote in this state or, if not registered to vote in this state, would be qualified if registered; and

(2) the person is:

(A) a member of the armed forces of the United States, or the spouse or a dependent of a member;

(B) a member of the merchant marine of the United States, or the spouse or a dependent of a member; or

(C) domiciled in this state but temporarily living outside the territorial limits of the United States and the District of Columbia.

(b) Notwithstanding Subsection (a) and Chapter 114, a person who indicates on a federal postcard application that the person is a United States citizen residing outside the United States indefinitely is entitled to vote a full ballot as provided by this chapter if the person is otherwise eligible to vote under this chapter and is a registered voter at the address contained on the application.

SECTION _____. Section 101.052, Election Code, is amended by adding Subsection (n) to read as follows:

(n) The early voting clerk shall provide notice to a person who indicates on a federal postcard application that the person is a United States citizen residing outside the United States indefinitely, other than a person described by Section 101.001(b), that as a result of the person's indication, the person is only eligible to vote a federal ballot as provided by Chapter 114. The secretary of state shall prescribe the form and manner of the notice provided under this subsection.

SECTION _____. Subchapter B, Chapter 101, Election Code, is amended by adding Section 101.059 to read as follows:

Sec. 101.059. NOTICE ON COUNTY WEBSITE FOR CITIZENS RESIDING OUTSIDE OF UNITED STATES INDEFINITELY. If a county maintains an Internet website to provide information on voting, the website must include information that describes the effects on the ballot a person will receive under state law if the person indicates on a federal postcard application that the person is a United States citizen residing outside the United States indefinitely.

SECTION _____. Section 114.002, Election Code, is amended to read as follows:

Sec. 114.002. ELIGIBILITY. A United States citizen residing ~~[dwelling]~~ outside the United States is eligible to vote a federal ballot by mail if:

(1) the citizen's most recent domicile in the United States was in this state and the citizen is residing outside the United States indefinitely ~~[citizen's intent to return to this state is uncertain]~~;

(2) the citizen would be eligible for registration as a voter in this state if a resident; and

(3) the citizen is not eligible to vote on federal offices in any other state.

The amendment to **HB 396** was read and was adopted by a viva voce vote.

All Members are deemed to have voted "Yea" on the adoption of Floor Amendment No. 2 except as follows:

Absent-excused: Birdwell, Williams.

On motion of Senator Huffman and by unanimous consent, the caption was amended to conform to the body of the bill as amended.

HB 396 as amended was passed to third reading by a viva voce vote.

All Members are deemed to have voted "Yea" on the passage to third reading except as follows:

Absent-excused: Birdwell, Williams.

HOUSE BILL 396 ON THIRD READING

Senator Huffman moved that Senate Rule 7.18 and the Constitutional Rule requiring bills to be read on three several days be suspended and that **HB 396** be placed on its third reading and final passage.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

The bill was read third time and was passed by the following vote: Yeas 29, Nays 0. (Same as previous roll call)

**COMMITTEE SUBSTITUTE
HOUSE BILL 1000 ON SECOND READING**

On motion of Senator Hinojosa and by unanimous consent, the regular order of business was suspended to take up for consideration **CSHB 1000** at this time on its second reading:

CSHB 1000, Relating to the creation of a new university in South Texas within The University of Texas System.

The bill was read second time and was passed to third reading by a viva voce vote.

All Members are deemed to have voted "Yea" on the passage to third reading except as follows:

Absent-excused: Birdwell, Williams.

**COMMITTEE SUBSTITUTE
HOUSE BILL 1000 ON THIRD READING**

Senator Hinojosa moved that Senate Rule 7.18 and the Constitutional Rule requiring bills to be read on three several days be suspended and that **CSHB 1000** be placed on its third reading and final passage.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

The bill was read third time and was passed by the following vote: Yeas 29, Nays 0. (Same as previous roll call)

**COMMITTEE SUBSTITUTE
HOUSE BILL 616 ON SECOND READING**

On motion of Senator Seliger and by unanimous consent, the regular order of business was suspended to take up for consideration **CSHB 616** at this time on its second reading:

CSHB 616, Relating to restoring the jurisdiction of the constitutional county court in Glasscock County.

The bill was read second time and was passed to third reading by a viva voce vote.

All Members are deemed to have voted "Yea" on the passage to third reading except as follows:

Absent-excused: Birdwell, Williams.

**COMMITTEE SUBSTITUTE
HOUSE BILL 616 ON THIRD READING**

Senator Seliger moved that Senate Rule 7.18 and the Constitutional Rule requiring bills to be read on three several days be suspended and that **CSHB 616** be placed on its third reading and final passage.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

The bill was read third time and was passed by the following vote: Yeas 29, Nays 0. (Same as previous roll call)

SENATE BILL 377 WITH HOUSE AMENDMENT

Senator Lucio called **SB 377** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Floor Amendment No. 1

Amend **SB 377** (house committee report) as follows:

(1) Strike page 1, line 14, through page 2, line 9.

(2) On page 2, strike lines 10 and 11, and substitute the following:

SECTION 3. Section 39.027(a-2), Education Code, as added by this Act, applies

(3) Renumber SECTIONS of the bill appropriately.

The amendment was read.

Senator Lucio moved to concur in the House amendment to **SB 377**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

SENATE BILL 715 WITH HOUSE AMENDMENT

Senator Lucio called **SB 715** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Amendment

Amend **SB 715** by substituting in lieu thereof the following:

A BILL TO BE ENTITLED AN ACT

relating to counselors employed by school districts, including the use of consistent terminology in the Education Code to refer to school counselors and a license requirement for licensed professional counselors employed by school districts.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 7.055(b)(18), Education Code, is amended to read as follows:

(18) The commissioner shall adopt a recommended appraisal process and criteria on which to appraise the performance of teachers, a recommended appraisal process and criteria on which to appraise the performance of administrators, and a job description and evaluation form for use in evaluating school counselors, as provided by Subchapter H, Chapter 21.

SECTION 2. Section 11.252(a), Education Code, is amended to read as follows:

(a) Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under Section 11.251. The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the student achievement indicators adopted under Section 39.053. The district improvement plan must include provisions for:

(1) a comprehensive needs assessment addressing district student performance on the student achievement indicators, and other appropriate measures of performance, that are disaggregated by all student groups served by the district, including categories of ethnicity, socioeconomic status, sex, and populations served by special programs, including students in special education programs under Subchapter A, Chapter 29;

(2) measurable district performance objectives for all appropriate student achievement indicators for all student populations, including students in special education programs under Subchapter A, Chapter 29, and other measures of student performance that may be identified through the comprehensive needs assessment;

(3) strategies for improvement of student performance that include:

(A) instructional methods for addressing the needs of student groups not achieving their full potential;

(B) methods for addressing the needs of students for special programs, including:

(i) suicide prevention programs, in accordance with Subchapter O-1, Chapter 161, Health and Safety Code, which includes a parental or guardian notification procedure;

(ii) conflict resolution programs;

(iii) violence prevention programs; and

(iv) dyslexia treatment programs;

(C) dropout reduction;

(D) integration of technology in instructional and administrative programs;

(E) discipline management;

(F) staff development for professional staff of the district;

(G) career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities; and

(H) accelerated education;

(4) strategies for providing to middle school, junior high school, and high school students, those students' teachers and school counselors, and those students' parents information about:

(A) higher education admissions and financial aid opportunities;

(B) the TEXAS grant program and the Teach for Texas grant program established under Chapter 56;

(C) the need for students to make informed curriculum choices to be prepared for success beyond high school; and

(D) sources of information on higher education admissions and financial aid;

- (5) resources needed to implement identified strategies;
- (6) staff responsible for ensuring the accomplishment of each strategy;
- (7) timelines for ongoing monitoring of the implementation of each improvement strategy;
- (8) formative evaluation criteria for determining periodically whether strategies are resulting in intended improvement of student performance; and
- (9) the policy under Section 38.0041 addressing sexual abuse and other maltreatment of children.

SECTION 3. Section 12.1059, Education Code, is amended to read as follows:

Sec. 12.1059. AGENCY APPROVAL REQUIRED FOR CERTAIN EMPLOYEES. A person may not be employed by or serve as a teacher, librarian, educational aide, administrator, or school counselor for an open-enrollment charter school unless the person has been approved by the agency following a review of the person's national criminal history record information as provided by Section 22.0832.

SECTION 4. Sections 12.133(b), (c), (d), and (e), Education Code, are amended to read as follows:

(b) Each school year, using state funds received by the charter holder for that purpose under Subsection (d), a charter holder that participated in the program under Chapter 1579, Insurance Code, for the 2005-2006 school year shall provide employees of the charter holder, other than administrators, compensation in the form of annual salaries, incentives, or other compensation determined appropriate by the charter holder that results in an average compensation increase for classroom teachers, full-time librarians, full-time school counselors, and full-time school nurses who are employed by the charter holder and who would be entitled to a minimum salary under Section 21.402 if employed by a school district, in an amount at least equal to \$2,500.

(c) Each school year, using state funds received by the charter holder for that purpose under Subsection (e), a charter holder that did not participate in the program under Chapter 1579, Insurance Code, for the 2005-2006 school year shall provide employees of the charter holder, other than administrators, compensation in the form of annual salaries, incentives, or other compensation determined appropriate by the charter holder that results in an average compensation increase for classroom teachers, full-time librarians, full-time school counselors, and full-time school nurses who are employed by the charter holder and who would be entitled to a minimum salary under Section 21.402 if employed by a school district, in an amount at least equal to \$2,000.

(d) Each school year, in addition to any amounts to which a charter holder is entitled under this chapter, a charter holder that participated in the program under Chapter 1579, Insurance Code, for the 2005-2006 school year is entitled to state aid in an amount, as determined by the commissioner, equal to the product of \$2,500 multiplied by the number of classroom teachers, full-time librarians, full-time school counselors, and full-time school nurses employed by the charter holder at an open-enrollment charter school.

(e) Each school year, in addition to any amounts to which a charter holder is entitled under this chapter, a charter holder that did not participate in the program under Chapter 1579, Insurance Code, for the 2005-2006 school year is entitled to state aid in an amount, as determined by the commissioner, equal to the product of \$2,000

multiplied by the number of classroom teachers, full-time librarians, full-time school counselors, and full-time school nurses employed by the charter holder at an open-enrollment charter school.

SECTION 5. Section 19.007(f), Education Code, is amended to read as follows:

(f) In addition to other amounts received by the district under this section, the district is entitled to state aid in an amount equal to the product of \$2,000 multiplied by the number of classroom teachers, full-time librarians, full-time school counselors certified under Subchapter B, Chapter 21, and full-time school nurses who are employed by the district and who would be entitled to a minimum salary under Section 21.402 if employed by a school district operating under Chapter 11.

SECTION 6. Sections 19.009(d-1) and (d-2), Education Code, are amended to read as follows:

(d-1) Each school year, the district shall pay an amount at least equal to \$2,000 to each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, Chapter 21, and full-time school nurse who is employed by the district and who would be entitled to a minimum salary under Section 21.402 if employed by a school district operating under Chapter 11. A payment under this section is in addition to wages the district would otherwise pay the employee during the school year.

(d-2) Beginning with the 2009-2010 school year, the district shall increase the monthly salary of each classroom teacher, full-time speech pathologist, full-time librarian, full-time school counselor certified under Subchapter B, Chapter 21, and full-time school nurse employed by the district by the greater of:

(1) \$80; or

(2) the maximum uniform amount that, when combined with any resulting increases in the amount of contributions made by the district for social security coverage for the specified employees or by the district on behalf of the specified employees under Section 825.405, Government Code, may be provided using an amount equal to the product of \$60 multiplied by the number of students in weighted average daily attendance in the district during the 2009-2010 school year.

SECTION 7. Section 21.002(a), Education Code, is amended to read as follows:

(a) A school district shall employ each classroom teacher, principal, librarian, nurse, or school counselor under:

(1) a probationary contract, as provided by Subchapter C;

(2) a continuing contract, as provided by Subchapter D; or

(3) a term contract, as provided by Subchapter E.

SECTION 8. Section 21.003, Education Code, is amended to read as follows:

Sec. 21.003. CERTIFICATION REQUIRED. (a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

(b) Except as otherwise provided by this subsection, a person may not be employed by a school district as an audiologist, occupational therapist, physical therapist, physician, nurse, school psychologist, associate school psychologist, licensed professional counselor, marriage and family therapist, social worker, or

speech language pathologist unless the person is licensed by the state agency that licenses that profession and may perform specific services within those professions for a school district only if the person holds the appropriate credential from the appropriate state agency. As long as a person employed by a district before September 1, 2011, to perform marriage and family therapy, as defined by Section 502.002, Occupations Code, is employed by the same district, the person is not required to hold a license as a marriage and family therapist to perform marriage and family therapy with that district.

SECTION 9. Section 21.101, Education Code, is amended to read as follows:

Sec. 21.101. DEFINITION. In this subchapter, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B or a nurse. The term does not include a superintendent or a person who is not entitled to a probationary, continuing, or term contract under Section 21.002, an existing contract, or district policy.

SECTION 10. Section 21.201(1), Education Code, is amended to read as follows:

(1) "Teacher" means a superintendent, principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B or a nurse. The term does not include a person who is not entitled to a probationary, continuing, or term contract under Section 21.002, an existing contract, or district policy.

SECTION 11. Section 21.402(a), Education Code, as effective until September 1, 2017, is amended to read as follows:

(a) Except as provided by Subsection (f), a school district must pay each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

$$MS = SF \times FS$$

where:

"MS" is the minimum monthly salary;

"SF" is the applicable salary factor specified by Subsection (c); and

"FS" is the amount, as determined by the commissioner under Subsection (b), of the basic allotment as provided by Section 42.101(a) or (b) for a school district with a maintenance and operations tax rate at least equal to the state maximum compressed tax rate, as defined by Section 42.101(a).

SECTION 12. Section 21.402(a), Education Code, as effective September 1, 2017, is amended to read as follows:

(a) Except as provided by Subsection (e-1) or (f), a school district must pay each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined

by commissioner rule, determined by the following formula:

$$MS = SF \times FS$$

where:

"MS" is the minimum monthly salary;

"SF" is the applicable salary factor specified by Subsection (c); and

"FS" is the amount, as determined by the commissioner under Subsection (b), of the basic allotment as provided by Section 42.101(a) or (b) for a school district with a maintenance and operations tax rate at least equal to the state maximum compressed tax rate, as defined by Section 42.101(a).

SECTION 13. Section 21.402(c-1), Education Code, is amended to read as follows:

(c-1) Notwithstanding Subsections (a) and (b), each school district shall pay a monthly salary to each classroom teacher, full-time speech pathologist, full-time librarian, full-time school counselor certified under Subchapter B, and full-time school nurse that is at least equal to the following monthly salary or the monthly salary determined by the commissioner under Subsections (a) and (b), whichever is greater:

Years of Experience	Monthly Salary
0	2,732
1	2,791
2	2,849
3	2,908
4	3,032
5	3,156
6	3,280
7	3,395
8	3,504
9	3,607
10	3,704
11	3,796
12	3,884
13	3,965
14	4,043
15	4,116
16	4,186
17	4,251
18	4,313
19	4,372
20 & Over	4,427

SECTION 14. Sections 21.403(a) and (c), Education Code, are amended to read as follows:

(a) A teacher, librarian, school counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, school counselor, or nurse until step 20 is reached.

(c) The commissioner shall adopt rules for determining the experience for which a teacher, librarian, school counselor, or nurse is to be given credit in placing the teacher, librarian, school counselor, or nurse on the minimum salary schedule. A district shall credit the teacher, librarian, school counselor, or nurse for each year of experience without regard to whether the years are consecutive.

SECTION 15. Section 21.4031(a)(2), Education Code, is amended to read as follows:

(2) "Service record" means a school district document that indicates the total years of service provided to the district by a classroom teacher, librarian, school counselor, or nurse.

SECTION 16. Section 21.4031(b), Education Code, is amended to read as follows:

(b) On request by a classroom teacher, librarian, school counselor, or nurse or by the school district employing one of those individuals, a school district that previously employed the individual shall provide a copy of the individual's service record to the school district employing the individual. The district must provide the copy not later than the 30th day after the later of:

- (1) the date the request is made; or
- (2) the date of the last day of the individual's service to the district.

SECTION 17. Section 22.051(a), Education Code, is amended to read as follows:

(a) In this subchapter, "professional employee of a school district" includes:

(1) a superintendent, principal, teacher, including a substitute teacher, supervisor, social worker, school counselor, nurse, and teacher's aide employed by a school district;

(2) a teacher employed by a company that contracts with a school district to provide the teacher's services to the district;

(3) a student in an education preparation program participating in a field experience or internship;

(4) a school bus driver certified in accordance with standards and qualifications adopted by the Department of Public Safety of the State of Texas;

(5) a member of the board of trustees of an independent school district; and

(6) any other person employed by a school district whose employment requires certification and the exercise of discretion.

SECTION 18. Section 26.004, Education Code, is amended to read as follows:

Sec. 26.004. ACCESS TO STUDENT RECORDS. A parent is entitled to access to all written records of a school district concerning the parent's child, including:

- (1) attendance records;
- (2) test scores;
- (3) grades;
- (4) disciplinary records;
- (5) counseling records;
- (6) psychological records;
- (7) applications for admission;
- (8) health and immunization information;
- (9) teacher and school counselor evaluations; and

(10) reports of behavioral patterns.

SECTION 19. Section 28.0212(a), Education Code, is amended to read as follows:

(a) A principal shall designate a school [~~guidance~~] counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in a junior high, middle, or high school who:

(1) does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or

(2) is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

SECTION 20. Section 28.026(a), Education Code, is amended to read as follows:

(a) The board of trustees of a school district shall require each high school in the district to post appropriate signs in each school counselor's office, in each principal's office, and in each administrative building indicating the substance of Section 51.803 regarding automatic college admission. To assist in the dissemination of this information, the school district shall:

(1) require that each [~~high~~] school counselor and class advisor at a high school be provided a detailed explanation of the substance of Section 51.803;

(2) provide each district student, at the time the student first registers for one or more classes required for high school graduation, with a written notification of the substance of Section 51.803;

(3) require that each [~~high~~] school counselor and senior class advisor at a high school explain to eligible students the substance of Section 51.803; and

(4) not later than the 14th day after the last day of classes for the fall semester or an equivalent date in the case of a school operated on a year-round system under Section 25.084, provide each eligible senior student under Section 51.803 and each student enrolled in the junior year of high school who has a grade point average in the top 10 percent of the student's high school class, and the student's parent or guardian, with a written notification of the student's eligibility with a detailed explanation in plain language of the substance of Section 51.803.

SECTION 21. Section 28.054(b), Education Code, is amended to read as follows:

(b) To obtain a subsidy under this section, a student must:

(1) pay the fee for each test or examination for which the student seeks a subsidy; and

(2) submit to the board through the student's school [~~guidance~~] counselor a written application on a form prescribed by the commissioner demonstrating financial need and the amount of the fee paid by the student for each test or examination.

SECTION 22. Section 29.082(e), Education Code, is amended to read as follows:

(e) A student who attends at least 90 percent of the program days of a program under this section and who satisfies the requirements for promotion prescribed by Section 28.021 shall be promoted to the next grade level at the beginning of the next school year unless a parent of the student presents a written request to the school principal that the student not be promoted to the next grade level. As soon as

practicable after receiving the request from a parent, the principal shall hold a formal meeting with the student's parent, extended year program teacher, and school counselor. During the meeting, the principal, teacher, or school counselor shall explain the longitudinal statistics on the academic performance of students who are not promoted to the next grade level and provide information on the effect of retention on a student's self-esteem and on the likelihood of a student dropping out of school. After the meeting, the parent may withdraw the request that the student not be promoted to the next grade level. If the parent of a student eligible for promotion under this subsection withdraws the request, the student shall be promoted. If a student is promoted under this subsection, the school district shall continue to use innovative practices to ensure that the student is successful in school in succeeding years.

SECTION 23. Section 29.911(b), Education Code, is amended to read as follows:

(b) During the designated week, each middle school, junior high school, and high school shall provide students with comprehensive grade-appropriate information regarding the pursuit of higher education. The information provided must include information regarding:

(1) higher education options available to students;

(2) standard admission requirements for institutions of higher education, including:

(A) overall high school grade point average;

(B) required curriculum;

(C) college readiness standards and expectations as determined under Section 28.008; and

(D) scores necessary on generally recognized tests or assessment instruments used in admissions determinations, including the Scholastic Assessment Test and the American College Test;

(3) automatic admission of certain students to general academic teaching institutions as provided by Section 51.803; and

(4) financial aid availability and requirements, including the financial aid information provided by school counselors under Section 33.007(b).

SECTION 24. Section 30.024(a), Education Code, is amended to read as follows:

(a) In this section, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B, Chapter 21, except the term does not include a superintendent or any employee who does not provide direct and regular services to students at the school.

SECTION 25. Section 30.055(a), Education Code, is amended to read as follows:

(a) In this section, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B, Chapter 21, except the term does not include a superintendent.

SECTION 26. Section 30.102(b), Education Code, is amended to read as follows:

(b) A classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, Chapter 21, or full-time school nurse employed by the commission is entitled to receive as a minimum salary the monthly salary specified by Section 21.402. A classroom teacher, full-time librarian, full-time school counselor, or full-time school nurse may be paid, from funds appropriated to the commission, a salary in excess of the minimum specified by that section, but the salary may not exceed the rate of pay for a similar position in the public schools of an adjacent school district.

SECTION 27. The heading to Section 33.002, Education Code, is amended to read as follows:

Sec. 33.002. CERTIFIED SCHOOL COUNSELOR.

SECTION 28. Sections 33.002(b) and (c), Education Code, are amended to read as follows:

(b) A school district with 500 or more students enrolled in elementary school grades shall employ a school counselor certified under the rules of the State Board for Educator Certification for each elementary school in the district. A school district shall employ at least one school counselor for every 500 elementary school students in the district.

(c) A school district with fewer than 500 students enrolled in elementary school grades shall provide guidance and counseling services to elementary school students by:

(1) employing a part-time school counselor certified under the rules of the State Board for Educator Certification;

(2) employing a part-time teacher certified as a school counselor under the rules of the State Board for Educator Certification; or

(3) entering into a shared services arrangement agreement with one or more school districts to share a school counselor certified under the rules of the State Board for Educator Certification.

SECTION 29. Section 33.005, Education Code, is amended to read as follows:

Sec. 33.005. DEVELOPMENTAL GUIDANCE AND COUNSELING PROGRAMS. A school counselor shall work with the school faculty and staff, students, parents, and the community to plan, implement, and evaluate a developmental guidance and counseling program. The school counselor shall design the program to include:

(1) a guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives;

(2) a responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;

(3) an individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development; and

(4) system support to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.

SECTION 30. The heading to Section 33.006, Education Code, is amended to read as follows:

Sec. 33.006. SCHOOL COUNSELORS; GENERAL DUTIES.

SECTION 31. Section 33.006(b), Education Code, is amended to read as follows:

(b) In addition to a school counselor's responsibility under Subsection (a), the school counselor shall:

(1) participate in planning, implementing, and evaluating a comprehensive developmental guidance program to serve all students and to address the special needs of students:

(A) who are at risk of dropping out of school, becoming substance abusers, participating in gang activity, or committing suicide;

(B) who are in need of modified instructional strategies; or

(C) who are gifted and talented, with emphasis on identifying and serving gifted and talented students who are educationally disadvantaged;

(2) consult with a student's parent or guardian and make referrals as appropriate in consultation with the student's parent or guardian;

(3) consult with school staff, parents, and other community members to help them increase the effectiveness of student education and promote student success;

(4) coordinate people and resources in the school, home, and community;

(5) with the assistance of school staff, interpret standardized test results and other assessment data that help a student make educational and career plans; and

(6) deliver classroom guidance activities or serve as a consultant to teachers conducting lessons based on the school's guidance curriculum.

SECTION 32. Sections 33.007(a) and (b), Education Code, are amended to read as follows:

(a) Each school counselor at an elementary, middle, or junior high school, including an open-enrollment charter school offering those grades, shall advise students and their parents or guardians regarding the importance of higher education, coursework designed to prepare students for higher education, and financial aid availability and requirements.

(b) During the first school year a student is enrolled in a high school or at the high school level in an open-enrollment charter school, and again during a student's senior year, a school counselor shall provide information about higher education to the student and the student's parent or guardian. The information must include information regarding:

(1) the importance of higher education;

(2) the advantages of completing the recommended or advanced high school program adopted under Section 28.025(a);

(3) the disadvantages of taking courses to prepare for a high school equivalency examination relative to the benefits of taking courses leading to a high school diploma;

(4) financial aid eligibility;

- (5) instruction on how to apply for federal financial aid;
- (6) the center for financial aid information established under Section 61.0776;
- (7) the automatic admission of certain students to general academic teaching institutions as provided by Section 51.803;
- (8) the eligibility and academic performance requirements for the TEXAS Grant as provided by Subchapter M, Chapter 56; and
- (9) the availability of programs in the district under which a student may earn college credit, including advanced placement programs, dual credit programs, joint high school and college credit programs, and international baccalaureate programs.

SECTION 33. Section 37.306(a), Education Code, is amended to read as follows:

(a) At the end of the first semester of a student's placement in an alternative education program under Section 37.304 or 37.305, the school district board of trustees shall convene a committee to review the student's placement in the alternative education program. The committee must be composed of:

- (1) a classroom teacher from the campus to which the student would be assigned were the student not placed in an alternative education program;
- (2) the student's parole or probation officer or, in the case of a student who does not have a parole or probation officer, a representative of the local juvenile probation department;
- (3) an instructor from the alternative education program to which the student is assigned;
- (4) a school district designee selected by the board of trustees; and
- (5) a school counselor employed by the school district.

SECTION 34. Section 38.0041(c), Education Code, is amended to read as follows:

(c) The methods under Subsection (b)(1) for increasing awareness of issues regarding sexual abuse and other maltreatment of children must include training, as provided by this subsection, concerning prevention techniques for and recognition of sexual abuse and all other maltreatment of children. The training:

- (1) must be provided, as part of a new employee orientation, to new school district and open-enrollment charter school educators, including school counselors and coaches, and other district and charter school professional staff members;
- (2) may be provided annually to any district or charter school staff member; and
- (3) must include training concerning:
 - (A) factors indicating a child is at risk for sexual abuse or other maltreatment;
 - (B) likely warning signs indicating a child may be a victim of sexual abuse or other maltreatment;
 - (C) internal procedures for seeking assistance for a child who is at risk for sexual abuse or other maltreatment, including referral to a school counselor, a social worker, or another mental health professional;

(D) techniques for reducing a child's risk of sexual abuse or other maltreatment; and

(E) community organizations that have relevant existing research-based programs that are able to provide training or other education for school district or open-enrollment charter school staff members, students, and parents.

SECTION 35. Section 51.9355(a), Education Code, is amended to read as follows:

(a) The governing board of each general academic teaching institution shall establish an office at the institution to assist applicants, potential applicants, ~~[high]~~ school ~~[guidance]~~ counselors at the high school level, and other interested persons requesting assistance relating to:

- (1) applying for admission to a bachelor's degree program at the institution;
- (2) applying for financial aid offered by or through the institution or by an office or agency of this state or the United States for attendance as an undergraduate student at the institution;
- (3) registering for an examination to be taken in connection with admission to a bachelor's degree program at the institution; or
- (4) registering for an examination that may be taken to receive undergraduate course credit at the institution or to determine the skill or placement level of an applicant to or student enrolled in a bachelor's degree program at the institution.

SECTION 36. Section 56.308(b), Education Code, is amended to read as follows:

(b) Each school district shall:

(1) notify its middle school students, junior high school students, and high school students, those students' teachers and school counselors, and those students' parents of the TEXAS grant and Teach for Texas grant programs, the eligibility requirements of each program, the need for students to make informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid in a manner that assists the district in implementing a strategy adopted by the district under Section 11.252(a)(4); and

(2) ensure that each student's official transcript or diploma indicates whether the student has completed or is on schedule to complete:

(A) the recommended or advanced high school curriculum required for grant eligibility under Section 28.002 or 28.025; or

(B) for a school district covered by Section 56.304(f)(1), the required portion of the recommended or advanced high school curriculum in the manner described by Section 56.304(f)(2).

SECTION 37. Section 56.460(b), Education Code, is amended to read as follows:

(b) Each school district shall notify its middle school students, junior high school students, and high school students, those students' teachers and school counselors, and those students' parents or guardians of the Texas B-On-time loan program and the eligibility requirements of the program.

SECTION 38. Sections 61.806(c) and (d), Education Code, are amended to read as follows:

(c) An eligible entity must make application to the board to receive financial assistance under this subchapter. An application must demonstrate that the program contains the following elements:

(1) involvement of public school officials, teachers, and school counselors in identifying and selecting students in elementary school for participation in the partnership program during the elementary and secondary school grades;

(2) criteria for the selection of program participants that include consideration of:

(A) whether the student has a high risk of dropping out of school as measured by academic performance, attendance, discipline problems, and other factors affecting school performance, including teenage pregnancy or parenting, substance abuse, child abuse or neglect, or limited English proficiency; and

(B) whether the student is a low-income student as defined by board rule;

(3) academic and counseling support services for program participants;

(4) involvement of parents and community volunteers to the extent possible; and

(5) an evaluation component that includes follow-up relating to the academic performance of program participants during secondary school and the program participants' plans concerning college attendance.

(d) If financial assistance is awarded to an eligible entity that is not a school district, the application must include a description of the frequency and manner of involvement of the public schools and school personnel, especially teachers and school counselors, with the partnership program.

SECTION 39. Section 61.855(d), Education Code, is amended to read as follows:

(d) A tech-prep program must:

(1) be implemented under an articulation agreement between the participants in the consortium;

(2) consist of two to four years of secondary school preceding graduation and:

(A) two or more years of higher education; or

(B) two or more years of apprenticeship following secondary instruction;

(3) have a common core of required proficiency based on the recommended high school program adopted by the State Board of Education under Section 28.025(a), with proficiencies in mathematics, science, reading, writing, communications, and technologies designed to lead to an associate's degree or postsecondary certificate in a specific career field;

(4) include the development of tech-prep program curricula for both secondary and postsecondary participants in the consortium that:

(A) meets academic standards developed by the state;

(B) links secondary schools and two-year postsecondary institutions, and, if practicable, four-year institutions of higher education through nonduplicative sequences of courses in career fields, including the investigation of opportunities for tech-prep students to enroll concurrently in secondary and postsecondary course work;

(C) uses, if appropriate and available, work-based or worksite learning in conjunction with business and all aspects of an industry; and

(D) uses educational technology and distance learning, as appropriate, to involve each consortium participant more fully in the development and operation of programs;

(5) include in-service training for teachers that:

(A) is designed to train vocational and technical teachers to effectively implement tech-prep programs;

(B) provides for joint training for teachers in the tech-prep consortium;

(C) is designed to ensure that teachers and administrators stay current with the needs, expectations, and methods of business and of all aspects of an industry;

(D) focuses on training postsecondary education faculty in the use of contextual and applied curricula and instruction; and

(E) provides training in the use and application of technology;

(6) include training programs for school counselors designed to enable school counselors to more effectively:

(A) provide information to students regarding tech-prep programs;

(B) support student progress in completing tech-prep programs;

(C) provide information on related employment opportunities;

(D) ensure that tech-prep students are placed in appropriate employment; and

(E) stay current with the needs, expectations, and methods of business and of all aspects of an industry;

(7) provide equal access to the full range of tech-prep programs for individuals who are members of special populations, including by the development of tech-prep program services appropriate to the needs of special populations; and

(8) provide for preparatory services that assist participants in tech-prep programs.

SECTION 40. Section 503.051, Occupations Code, is amended to read as follows:

Sec. 503.051. COUNSELING FOR GOVERNMENT OR EDUCATIONAL INSTITUTION. This chapter does not apply to an activity, service, or use of an official title by a person employed as a counselor by a federal, state, county, or municipal agency or, except as provided by Section 21.003(b), Education Code, by a public or private educational institution if the person is performing counseling or counseling-related activities within the scope of the person's employment.

SECTION 41. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

The amendment was read.

Senator Lucio moved to concur in the House amendment to **SB 715**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

SENATE BILL 914 WITH HOUSE AMENDMENT

Senator Lucio called **SB 914** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Amendment

Amend **SB 914** by substituting in lieu thereof the following:

A BILL TO BE ENTITLED AN ACT

relating to a behavior improvement plan or a behavioral intervention plan adopted for certain students with an individualized education program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 29.005, Education Code, is amended by adding Subsection (g) to read as follows:

(g) The committee may determine that a behavior improvement plan or a behavioral intervention plan is appropriate for a student for whom the committee has developed an individualized education program. If the committee makes that determination, the behavior improvement plan or the behavioral intervention plan shall be included as part of the student's individualized education program and provided to each teacher with responsibility for educating the student.

SECTION 2. This Act applies beginning with the 2013-2014 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

The amendment was read.

Senator Lucio moved to concur in the House amendment to **SB 914**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

SENATE BILL 1142 WITH HOUSE AMENDMENT

Senator Duncan called **SB 1142** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Amendment

Amend **SB 1142** by substituting in lieu thereof the following:

A BILL TO BE ENTITLED
AN ACT

relating to an adult high school diploma and industry certification charter school pilot program for adults 19 to 50 years of age.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter H, Chapter 29, Education Code, is amended by adding Section 29.259 to read as follows:

Sec. 29.259. ADULT HIGH SCHOOL DIPLOMA AND INDUSTRY CERTIFICATION CHARTER SCHOOL PILOT PROGRAM. (a) In this section, "adult education" means services and instruction provided below the college level for adults by a nonprofit entity described by Subsection (e).

(b) The commissioner shall establish an adult high school diploma and industry certification charter school pilot program as provided by this section as a strategy for meeting industry needs for a sufficiently trained workforce within the state.

(c) The agency shall adopt and administer a standardized secondary exit-level assessment instrument appropriate for assessing adult education program participants who successfully complete high school curriculum requirements under a program provided under this section. The commissioner shall determine the level of performance considered to be satisfactory on the secondary exit-level assessment instrument for receipt of a high school diploma by an adult education program participant in a program provided under this section.

(d) Notwithstanding any other law and in addition to the number of charters allowed under Subchapter D, Chapter 12, a charter under the pilot program may, on the basis of an application submitted, be granted to a single nonprofit entity described by Subsection (e) to provide an adult education program for not more than 150 individuals described by Subsection (g) to successfully complete:

(1) a high school program that can lead to a diploma; and

(2) career and technology education courses that can lead to industry certification.

(e) A nonprofit entity may be granted a charter under this section only if the entity:

(1) has a successful history of providing education services, including industry certifications and job placement services, to adults 18 years of age and older whose educational and training opportunities have been limited by educational disadvantages, disabilities, homelessness, criminal history, or similar circumstances; and

(2) agrees to commit at least \$1 million to the adult education program offered.

(f) A nonprofit entity granted a charter under this section may partner with a public junior college to provide career and technology courses that lead to industry certification.

(g) A person who is at least 19 years of age and not more than 50 years of age is eligible to enroll in the adult education program under this section if the person has not earned a high school equivalency certificate and:

(1) has failed to complete the curriculum requirements for high school graduation; or

(2) has failed to perform satisfactorily on an assessment instrument required for high school graduation.

(h) The nonprofit entity must include in its charter application the information required by Subsection (i).

(i) A charter granted under this section must:

(1) include a description of the adult education program to be offered under this section; and

(2) establish specific, objective standards for receiving a high school diploma, including satisfactory performance on the standardized secondary exit-level assessment instrument described by Subsection (c).

(j) Funding for an adult education program under this section is provided based on the following:

(1) for participants who are 26 years of age and older, an amount per participant from available general revenue funds appropriated for the pilot program equal to the statewide average amount of state funding per student in weighted average daily attendance that would be allocated under the Foundation School Program to an open-enrollment charter school under Section 12.106 were the student under 26 years of age; and

(2) for participants who are at least 19 years of age and under 26 years of age, an amount per participant through the Foundation School Program equal to the amount of state funding per student in weighted average daily attendance that would be allocated under the Foundation School Program for the student's attendance at an open-enrollment charter school in accordance with Section 12.106.

(k) Sections 12.107 and 12.128 apply as though funds under this section were funds under Subchapter D, Chapter 12.

(l) Not later than December 1 of each even-numbered year, beginning December 1, 2016, the agency shall prepare and deliver to the governor, lieutenant governor, speaker of the house of representatives, and presiding officer of each standing legislative committee with primary jurisdiction over public education or economic development a report that:

(1) evaluates any adult education program operated under a charter granted under this section; and

(2) makes recommendations regarding the abolition, continuation, or expansion of the pilot program.

(m) The commissioner shall adopt rules necessary to administer the pilot program under this section. In adopting rules, the commissioner may modify charter school requirements only to the extent necessary for the administration of a charter school under this section that provides for adult education.

SECTION 2. Section 42.003(a), Education Code, is amended to read as follows:

(a) A student is entitled to the benefits of the Foundation School Program if, on September 1 of the school year, the student:

(1) is 5 years of age or older and under 21 years of age and has not graduated from high school, or is at least 21 years of age and under 26 years of age and has been admitted by a school district to complete the requirements for a high school diploma; or

(2) is at least 19 years of age and under 26 years of age and is enrolled in an adult high school diploma and industry certification charter school pilot program under Section 29.259.

SECTION 3. This Act takes effect September 1, 2013.

The amendment was read.

Senator Duncan moved to concur in the House amendment to **SB 1142**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

HOUSE BILL 773 ON SECOND READING

On motion of Senator Schwertner and by unanimous consent, the regular order of business was suspended to take up for consideration **HB 773** at this time on its second reading:

HB 773, Relating to a requirement that students at an open-enrollment charter school recite the pledges of allegiance to the United States flag and the state flag.

The bill was read second time.

Senator Patrick offered the following amendment to the bill:

Floor Amendment No. 1

Amend **HB 773** (senate committee report) as follows:

(1) In the recital of SECTION 1 of the bill (page 1, lines 23 and 24) strike "Sections 25.082(b), (c), and (d), Education Code, are amended" and substitute "Section 25.082, Education Code, is amended by amending Subsections (b), (c), and (d) and adding Subsection (b-1)".

(2) In SECTION 1 of the bill, after amended Section 25.082(b), Education Code (page 1, between lines 33 and 34), insert the following:

(b-1) The board of trustees of each school district and the governing board of each open-enrollment charter school shall require that the United States and Texas flags be prominently displayed in each campus classroom in accordance with 4 U.S.C. Sections 5-10 and Chapter 3100, Government Code. Each flag must be at least two feet by three feet. A district or school may raise money or accept gifts, grants, and donations to purchase flags as required under this subsection. This subsection applies beginning with the 2016-2017 school year.

The amendment to **HB 773** was read and was adopted by a viva voce vote.

All Members are deemed to have voted "Yea" on the adoption of Floor Amendment No. 1 except as follows:

Absent-excused: Birdwell, Williams.

On motion of Senator Schwertner and by unanimous consent, the caption was amended to conform to the body of the bill as amended.

HB 773 as amended was passed to third reading by a viva voce vote.

All Members are deemed to have voted "Yea" on the passage to third reading except as follows:

Absent-excused: Birdwell, Williams.

HOUSE BILL 773 ON THIRD READING

Senator Schwertner moved that Senate Rule 7.18 and the Constitutional Rule requiring bills to be read on three several days be suspended and that **HB 773** be placed on its third reading and final passage.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

The bill was read third time and was passed by the following vote: Yeas 29, Nays 0. (Same as previous roll call)

CONFERENCE COMMITTEE REPORT ON SENATE BILL 1312 ADOPTED

Senator Schwertner called from the President's table the Conference Committee Report on **SB 1312**. The Conference Committee Report was filed with the Senate on Tuesday, May 14, 2013.

On motion of Senator Schwertner, the Conference Committee Report was adopted by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

BILLS AND RESOLUTIONS SIGNED

The Presiding Officer announced the signing of the following enrolled bills and resolutions in the presence of the Senate after the captions had been read:

SB 204, SB 259, SB 383, SB 385, SB 423, SB 441, SB 479, SB 559, SB 566, SB 634, SB 703, SB 704, SB 705, SB 801, SB 825, SB 828, SB 853, SB 985, SB 1008, SB 1060, SB 1096, SB 1134, SB 1240, SB 1423, SB 1476, SB 1487, SB 1532, SB 1862, SCR 20, SCR 26.

SENATE BILL 1868 WITH HOUSE AMENDMENT

Senator Campbell called **SB 1868** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Floor Amendment No. 1

Amend **SB 1868** (house committee printing) as follows:

(1) On page 5, between lines 12 and 13, by insert the following:

Sec. 8471.103. RESIDENTIAL OR PLANNED COMMUNITY DEVELOPMENT; WASTEWATER TREATMENT FACILITY. (a) In the event that a residential subdivision or planned community is developed in the territory of the district, the district shall develop a wastewater treatment facility in coordination with Hays County and the City of Wimberley.

(b) A developer who proposes to build a residential subdivision or planned community in the territory of the district must agree to develop the property in a manner that works in conjunction with the design and specifications of any wastewater treatment facility developed under Subsection (a).

(c) If a residential subdivision or planned community is developed in the district, the district shall import water to provide for the needs of that development.

Sec. 8471.104. LIMITATION ON USE OF EMINENT DOMAIN. (a) The district may not exercise the power of eminent domain except for the purpose of importing surface water or nonlocal groundwater into the district.

(b) For purposes of this section, nonlocal groundwater includes only groundwater that is withdrawn from a source outside the Edwards Aquifer and the Trinity Aquifer.

Sec. 8471.105. LIMITATION ON ANNEXATION. The district may not add land by petition of less than all the landowners under Section 49.302, Water Code, unless the petition required under that section is signed by the owners of a two-thirds majority of the assessed value of the land in the defined area described by the petition.

(2) On page 37, line 9, between "(a)" and "If" insert the following:

Section 8471.104, Special District Local Laws Code, as added by Section 1 of this Act, takes effect only if this Act receives a two-thirds vote of all the members elected to each house.

(b)

(3) On page 37, line 12, strike "8471.103" and substitute "8471.104".

(4) On page 37, line 13, strike "8471.103" and substitute "8471.104".

(5) On page 37, line 15, strike "(b)" and substitute "(c)".

The amendment was read.

Senator Campbell moved to concur in the House amendment to **SB 1868**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

MESSAGE FROM THE HOUSE

HOUSE CHAMBER

Austin, Texas

Thursday, May 16, 2013 - 1

(Revised Message)

The Honorable President of the Senate

Senate Chamber

Austin, Texas

Mr. President:

I am directed by the house to inform the senate that the house has taken the following action:

THE HOUSE HAS CONCURRED IN THE SENATE AMENDMENTS TO THE FOLLOWING MEASURES:

HB 1106 (144 Yeas, 0 Nays, 2 Present, not voting)

HB 1445 (143 Yeas, 0 Nays, 2 Present, not voting)

HB 1717 (112 Yeas, 25 Nays, 2 Present, not voting)

HB 1738 (143 Yeas, 1 Nays, 2 Present, not voting)

THE HOUSE HAS GRANTED THE REQUEST OF THE SENATE FOR THE APPOINTMENT OF A CONFERENCE COMMITTEE ON THE FOLLOWING MEASURES:

SB 176 (non-record vote)

House Conferees: Flynn - Chair/Elkins/Guillen/Pickett/Zedler

THE HOUSE HAS ADOPTED THE FOLLOWING CONFERENCE COMMITTEE REPORTS:

SB 1312 (97 Yeas, 42 Nays, 2 Present, not voting)

THE HOUSE HAS TAKEN THE FOLLOWING OTHER ACTION:

HB 752

Pursuant to Rule 13, Section 5A of the Rules of the Texas House, 83rd Legislature, the house hereby returns HB 752 to the senate for further consideration due to non-germane amendments.

Respectfully,

/s/Robert Haney, Chief Clerk
House of Representatives

HOUSE BILL 250 ON SECOND READING

On motion of Senator Estes and by unanimous consent, the regular order of business was suspended to take up for consideration **HB 250** at this time on its second reading:

HB 250, Relating to the designation of a segment of Interstate Highway 35 as the Trooper Randy Vetter Memorial Highway.

The bill was read second time and was passed to third reading by a viva voce vote.

All Members are deemed to have voted "Yea" on the passage to third reading except as follows:

Absent-excused: Birdwell, Williams.

HOUSE BILL 250 ON THIRD READING

Senator Estes moved that Senate Rule 7.18 and the Constitutional Rule requiring bills to be read on three several days be suspended and that **HB 250** be placed on its third reading and final passage.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

The bill was read third time and was passed by the following vote: Yeas 29, Nays 0. (Same as previous roll call)

BILLS AND RESOLUTION SIGNED

The Presiding Officer announced the signing of the following enrolled bills and resolution in the presence of the Senate after the captions had been read:

HB 64, HB 144, HB 341, HB 389, HB 403, HB 410, HB 434, HB 480, HB 511, HB 567, HB 570, HB 622, HB 625, HB 634, HB 695, HB 740, HB 748, HB 762, HB 768, HB 797, HB 799, HB 878, HB 938, HB 949, HB 1204, HB 1205, HB 1247, HB 1264, HB 1265, HB 1334, HB 1347, HB 1395, HB 1624, HB 1648, HB 1718, HB 1760, HB 1871, HB 1952, HB 1972, HB 2016, HB 2051, HB 2058, HB 2103, HB 2105, HB 2252, HB 2256, HB 2263, HB 2459, HB 2475, HB 2536, HB 2571, HB 2637, HB 2710, HB 2892, HB 3031, HB 3163, HB 3337, HB 3900, HCR 55.

SENATE BILL 1541 WITH HOUSE AMENDMENT

Senator Van de Putte called **SB 1541** from the President's table for consideration of the House amendment to the bill.

The Presiding Officer laid the bill and the House amendment before the Senate.

Amendment

Amend **SB 1541** by substituting in lieu thereof the following:

A BILL TO BE ENTITLED
AN ACT

relating to discipline of public school students by school bus drivers.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 37.001(a), Education Code, is amended to read as follows:

(a) The board of trustees of an independent school district shall, with the advice of its district-level committee established under Subchapter F, Chapter 11, adopt a student code of conduct for the district. The student code of conduct must be posted and prominently displayed at each school campus or made available for review at the office of the campus principal. In addition to establishing standards for student conduct, the student code of conduct must:

(1) specify the circumstances, in accordance with this subchapter, under which a student may be removed from a classroom, campus, ~~or~~ disciplinary alternative education program, or school bus;

(2) specify conditions that authorize or require a principal or other appropriate administrator to transfer a student to a disciplinary alternative education program;

(3) outline conditions under which a student may be suspended as provided by Section 37.005 or expelled as provided by Section 37.007;

(4) specify that consideration will be given, as a factor in each decision concerning suspension, removal to a disciplinary alternative education program, expulsion, or placement in a juvenile justice alternative education program, regardless of whether the decision concerns a mandatory or discretionary action, to:

(A) self-defense;

(B) intent or lack of intent at the time the student engaged in the conduct;

- (C) a student's disciplinary history; or
- (D) a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
- (5) provide guidelines for setting the length of a term of:
 - (A) a removal under Section 37.006; and
 - (B) an expulsion under Section 37.007;
- (6) address the notification of a student's parent or guardian of a violation of the student code of conduct committed by the student that results in suspension, removal to a disciplinary alternative education program, or expulsion;
- (7) prohibit bullying, harassment, and making hit lists and ensure that district employees enforce those prohibitions; and
- (8) provide, as appropriate for students at each grade level, methods, including options, for:
 - (A) managing students in the classroom and on school grounds;
 - (B) disciplining students; and
 - (C) preventing and intervening in student discipline problems, including bullying, harassment, and making hit lists.

SECTION 2. Subchapter A, Chapter 37, Education Code, is amended by adding Section 37.0022 to read as follows:

Sec. 37.0022. REMOVAL BY SCHOOL BUS DRIVER. (a) The driver of a school bus transporting students to or from school or a school-sponsored or school-related activity may send a student to the principal's office to maintain effective discipline on the school bus. The principal shall respond by employing appropriate discipline management techniques consistent with the student code of conduct adopted under Section 37.001.

(b) Section 37.004 applies to any placement under Subsection (a) of a student with a disability who receives special education services.

SECTION 3. This Act applies beginning with the 2013-2014 school year.

SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

The amendment was read.

Senator Van de Putte moved to concur in the House amendment to **SB 1541**.

The motion prevailed by the following vote: Yeas 29, Nays 0.

Absent-excused: Birdwell, Williams.

SENATOR ANNOUNCED PRESENT

Senator Williams, who had previously been recorded as "Absent-excused," was announced "Present."

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Zaffirini and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Government Organization might meet and consider the following bills tomorrow:

HB 194, HB 1726.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Duncan and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on State Affairs might meet and consider **HB 3015** today.

SENATE RULE 11.10(a) SUSPENDED
(Public Notice of Committee Meetings)

On motion of Senator Duncan and by unanimous consent, Senate Rule 11.10(a) was suspended in order that the Committee on State Affairs might meet today.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Patrick and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Education might meet and consider the following bills today: **HB 462, HB 1009.**

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Carona and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Business and Commerce might meet and consider the following bills today:

HB 1897, HB 2447, HB 1646, HB 1721.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator West and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Jurisprudence might meet and consider **HB 1755** today.

SENATE RULE 11.10(a) SUSPENDED
(Public Notice of Committee Meetings)

On motion of Senator Van de Putte and by unanimous consent, Senate Rule 11.10(a) was suspended in order that the Committee on Veteran Affairs and Military Installations might meet today.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Hinojosa and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Intergovernmental Relations might meet and consider the following bills today:

HB 1734, HB 2024, HB 2075, HB 2123, HB 2138, HB 2139, HB 2902, HB 3159, HB 3350, HB 3613, HB 3769, HB 3793, HB 3860, HB 3877, HB 3895, HB 3910, HB 3914, HB 3932, HB 3943, HB 3947.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Estes and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Agriculture, Rural Affairs and Homeland Security might meet and consider the following bills tomorrow: **HB 3142, HB 2150, HB 1781, HB 3660.**

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Fraser and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Natural Resources might meet and consider the following bills today: **HB 2781, HB 3509.**

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Deuell and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Economic Development might meet and consider **HB 2061** tomorrow.

SENATE RULE 11.13 SUSPENDED
(Consideration of Bills in Committees)
(Motion In Writing)

Senator Uresti submitted the following Motion In Writing:

Mr. President:

I move to suspend Senate Rule 11.13 so that committees may meet during the Local and Uncontested Calendar.

URESTI

The Motion In Writing prevailed without objection.

HOUSE BILL 2450 REREFERRED
(Motion In Writing)

Senator Zaffirini submitted a Motion In Writing requesting that **HB 2450** be withdrawn from the Committee on Education and rereferred to the Committee on Government Organization.

The Motion In Writing prevailed without objection.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Zaffirini and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Government Organization might meet and consider **HB 2450** tomorrow.

SENATE RULES SUSPENDED
(Posting Rules)

On motion of Senator Whitmire and by unanimous consent, Senate Rule 11.10(a) and Senate Rule 11.18(a) were suspended in order that the Committee on Criminal Justice might meet and consider the following bills today:

HB 8, HB 167, HB 232, HB 431, HB 555, HB 694, HB 1790, HB 2539, HB 3370.

NOTICE GIVEN FOR
LOCAL AND UNCONTESTED CALENDAR

Senator Eltife announced that a Local and Uncontested Calendar had been furnished to each Member of the Senate. He then gave notice that the Local and Uncontested Calendar Session would be held at 8:00 a.m. tomorrow and that all bills and resolutions would be considered on second and third reading in the order in which they were listed.

MOTION TO ADJOURN

On motion of Senator Whitmire and by unanimous consent, the Senate at 12:58 p.m. agreed to adjourn, upon conclusion of the Local and Uncontested Calendar Session and pending receipt of committee reports, until 10:00 a.m. tomorrow.

CONFERENCE COMMITTEE REPORT ON
SENATE BILL 1546

Senator Eltife submitted the following Conference Committee Report:

Austin, Texas
May 17, 2013

Honorable David Dewhurst
President of the Senate

Honorable Joe Straus
Speaker of the House of Representatives

Sirs:

We, Your Conference Committee, appointed to adjust the differences between the Senate and the House of Representatives on **SB 1546** have had the same under consideration, and beg to report it back with the recommendation that it do pass in the form and text hereto attached.

ELTIFE
SELIGER
TAYLOR

GUILLEN
DUKES
KUEMPEL

WATSON
ZAFFIRINI

On the part of the Senate

SMITH

On the part of the House

A BILL TO BE ENTITLED

AN ACT

relating to the management and use of the Texas preservation trust fund.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 442.015, Government Code, is amended by amending Subsections (a), (b), and (f) and adding Subsections (h), (i), (j), (k), and (l) to read as follows:

(a) Notwithstanding Section 403.095, the Texas preservation trust fund account is a separate account in the general revenue fund. The account consists of transfers made to the account, loan repayments, grants and donations made for the purposes of this program, proceeds of sales, earnings [~~income earned~~] on [~~money in~~] the account, and any other money received under this section. Distributions from [~~Money in~~] the account may be used only for the purposes of this section and may not be used to pay operating expenses of the commission. Money allocated to the commission's historic preservation grant program shall be deposited to the credit of the account. Earnings [~~Income earned~~] on [~~money in~~] the account shall be deposited to the credit of the account.

(b) The commission may use distributions from [~~money in~~] the Texas preservation trust fund account to provide financial assistance to public or private entities for the acquisition, survey, restoration, or preservation, or for planning and educational activities leading to the preservation, of historic property in the state that is listed in the National Register of Historic Places or designated as a State Archeological Landmark or Recorded Texas Historic Landmark, or that the commission determines is eligible for such listing or designation. The financial assistance may be in the amount and form and according to the terms that the commission by rule determines. The commission shall give priority to property the commission determines to be endangered by demolition, neglect, underuse, looting, vandalism, or other threat to the property. Gifts and grants deposited to the credit of the account specifically for any eligible projects may be used only for the type of projects specified. If such a specification is not made, the gift or grant shall be unencumbered and accrue to the benefit of the Texas preservation trust fund account. If such a specification is made, the entire amount of the gift or grant may be used during any period for the project or type of project specified.

(f) The advisory board shall recommend to the commission rules for administering Subsections (a)-(e) [~~this section~~].

(h) The comptroller shall manage the assets of the account. In managing the assets of the account, the comptroller may acquire, exchange, sell, supervise, manage, or retain, through procedures and subject to restrictions the comptroller considers appropriate, any kind of investment that a prudent investor, exercising reasonable care, skill, and caution, would acquire or retain in light of the purposes, terms,

distribution requirements, and other circumstances of the account then prevailing, taking into consideration the investment of all the assets of the account rather than a single investment.

(i) The amount of a distribution shall be determined by the comptroller in a manner intended to provide a stable and predictable stream of annual distributions and to maintain over time the purchasing power of account investments and annual distributions from the account. If the purchasing power of account investments for any 10-year period is not preserved, the comptroller may not increase annual distributions from the account until the purchasing power of account investments is restored.

(j) An annual distribution made by the comptroller from the account during a fiscal year may not exceed an amount equal to seven percent of the average net fair market value of the investment assets of the account as determined by the comptroller.

(k) The expenses of managing account investments shall be paid from the account.

(l) On request, the comptroller shall fully disclose all details concerning the investments of the account.

SECTION 2. This Act takes effect September 1, 2013.

The Conference Committee Report on **SB 1546** was filed with the Secretary of the Senate.

CO-SPONSOR OF HOUSE BILL 139

On motion of Senator Zaffirini, Senator Rodríguez will be shown as Co-sponsor of **HB 139**.

CO-SPONSOR OF HOUSE BILL 586

On motion of Senator Deuell, Senator Estes will be shown as Co-sponsor of **HB 586**.

CO-SPONSOR OF HOUSE BILL 749

On motion of Senator Lucio, Senator Zaffirini will be shown as Co-sponsor of **HB 749**.

CO-SPONSOR OF HOUSE BILL 1000

On motion of Senator Hinojosa, Senator Zaffirini will be shown as Co-sponsor of **HB 1000**.

CO-SPONSOR OF HOUSE BILL 1079

On motion of Senator Hancock, Senator Lucio will be shown as Co-sponsor of **HB 1079**.

CO-SPONSOR OF HOUSE BILL 1294

On motion of Senator Seliger, Senator Zaffirini will be shown as Co-sponsor of **HB 1294**.

CO-SPONSOR OF HOUSE BILL 2392

On motion of Senator Van de Putte, Senator Hinojosa will be shown as Co-sponsor of **HB 2392**.

RESOLUTIONS OF RECOGNITION

The following resolutions were adopted by the Senate:

Memorial Resolutions

SR 990 by Davis, In memory of O. G. "Pete" Richardson.

SR 994 by Davis, In memory of Joyce Ann Milke Boll.

Congratulatory Resolutions

SR 986 by Watson, Recognizing Barbara Jane Paris for her selection as president of the National Association of Secondary School Principals.

SR 987 by Watson, Recognizing Julia Johnson on the occasion of her 80th birthday.

SR 988 by Carona, Recognizing Detta and Donnie Haffelder on the occasion of their 50th wedding anniversary.

SR 991 by Davis, Recognizing Arlene and Richard E. Young on the occasion of their 75th birthdays.

SR 992 by Davis, Recognizing the Fort Worth Public Library Foundation on the occasion of its 20th anniversary.

SR 993 by Davis, Recognizing Bob, Sharon, Tom, and Gladys Schieffer for their achievements.

SR 995 by Davis, Recognizing the Colleyville Police Department on the occasion of its 40th anniversary.

SR 996 by Davis, Recognizing the Texas Christian University Community Scholars Program.

SR 997 by Davis, Recognizing the Meacham International Airport of Fort Worth for being named the 2013 Reliever Airport of the Year.

SR 998 by Huffman, Recognizing Kenneth Lott on the occasion of his retirement.

SR 999 by Uresti, Recognizing Mary Lynn Morris on the occasion of her retirement.

SR 1000 by Watson, Recognizing Yolanda Velasquez on the occasion of her retirement.

RECESS

On motion of Senator Whitmire, the Senate at 12:59 p.m. recessed until 8:00 a.m. tomorrow for the Local and Uncontested Calendar Session.

APPENDIX

COMMITTEE REPORTS

The following committee reports were received by the Secretary of the Senate in the order listed:

May 16, 2013

ECONOMIC DEVELOPMENT — HCR 82, HB 3296, HB 3043, HB 3042, HB 2482, HB 2478, HB 2015, HB 1967, HB 1724, HB 26

STATE AFFAIRS — CSHB 1035

JURISPRUDENCE — CSHB 1435, HB 3378, HB 1366, HB 1448, HB 1875, HB 1874, HB 1728, HB 2025, HB 1193, HB 1185, HB 1114, HB 869, HB 847, HB 843, HB 833, HB 789, HB 717, HB 696, HB 528, HB 349, HB 154, HB 62

CRIMINAL JUSTICE — CSHB 1349, CSHB 2268, CSHB 2733

TRANSPORTATION — CSHB 38, CSHB 894, CSHB 1198, CSHB 1692, CSHB 3422

ADMINISTRATION — CSHB 3209

BUSINESS AND COMMERCE — CSHB 2294, CSHB 2537, CSHB 796

OPEN GOVERNMENT — CSHB 2414

ECONOMIC DEVELOPMENT — HB 916, HB 1662, CSHB 3578, CSHB 2000, CSHB 2473

NATURAL RESOURCES — CSHB 1079, CSHB 1864, CSHB 2615, CSHB 3813

HEALTH AND HUMAN SERVICES — CSHB 1803, CSHB 3556

GOVERNMENT ORGANIZATION — HB 3674, HB 2718

HIGHER EDUCATION — CSHB 437

BUSINESS AND COMMERCE — HB 3460, HB 3096, HB 3038, HB 2806, HB 2460, HB 2163, HB 619, CSHB 2962

HEALTH AND HUMAN SERVICES — CSHB 1947

ECONOMIC DEVELOPMENT — CSHB 3028, HB 3005, CSHB 3162

BUSINESS AND COMMERCE — HB 2447, HB 1897

HEALTH AND HUMAN SERVICES — CSHB 1023

INTERGOVERNMENTAL RELATIONS — CSHB 3871

GOVERNMENT ORGANIZATION — CSHB 2895, CSHB 3093, CSHB 1128

INTERGOVERNMENTAL RELATIONS — CSHB 1127, CSHB 2259, HB 503, HB 508, HB 1354, HB 1355, HB 1357, HB 1372, HB 1586, HB 1597, HB 1813, HB 1824, HB 2021, HB 2055, HB 2112, HB 2117, HB 2118, HB 2454, HB 2907, HB 2975, HB 3176, HB 3447, HB 3764, HB 3798, HB 3874, HB 3875, HB 3913, HJR 87

BUSINESS AND COMMERCE — HB 1646, HB 1721

JURISPRUDENCE — CSHB 3669

BILLS ENGROSSEDMay 15, 2013

SB 724, SB 725, SB 1029, SB 1262, SB 1554, SB 1560, SB 1915, SB 1917

BILLS AND RESOLUTIONS ENROLLEDMay 15, 2013

SB 15, SB 50, SB 129, SB 130, SB 131, SB 165, SB 183, SB 194, SB 204, SB 259, SB 322, SB 323, SB 324, SB 328, SB 383, SB 385, SB 423, SB 426, SB 435, SB 441, SB 479, SB 529, SB 559, SB 566, SB 581, SB 630, SB 634, SB 703, SB 704, SB 705, SB 801, SB 825, SB 828, SB 853, SB 985, SB 1008, SB 1060, SB 1096, SB 1134, SB 1240, SB 1423, SB 1476, SB 1487, SB 1532, SB 1611, SB 1862, SCR 20, SCR 26, SR 905, SR 906, SR 907, SR 908, SR 909, SR 910, SR 911, SR 912, SR 913, SR 914, SR 915, SR 916, SR 917, SR 918, SR 919, SR 920, SR 921, SR 922, SR 923, SR 924, SR 925, SR 926, SR 927, SR 928, SR 929, SR 930, SR 931, SR 932, SR 933, SR 934, SR 935, SR 936, SR 937, SR 938, SR 939, SR 940, SR 941, SR 942, SR 943, SR 944, SR 945, SR 946, SR 947, SR 948, SR 949, SR 950, SR 951, SR 952, SR 953, SR 954, SR 955, SR 956, SR 957, SR 958, SR 959, SR 960, SR 961, SR 962, SR 963, SR 964, SR 965, SR 966, SR 967, SR 968, SR 969, SR 970, SR 971, SR 972, SR 974, SR 975, SR 976, SR 978, SR 979, SR 980, SR 981, SR 982, SR 983, SR 984, SR 985

SENT TO GOVERNORMay 16, 2013

SB 15, SB 50, SB 129, SB 130, SB 131, SB 165, SB 183, SB 194, SB 204, SB 259, SB 322, SB 323, SB 324, SB 328, SB 329, SB 383, SB 385, SB 423, SB 426, SB 435, SB 441, SB 479, SB 529, SB 559, SB 566, SB 581, SB 630, SB 634, SB 703, SB 704, SB 705, SB 801, SB 825, SB 828, SB 853, SB 985, SB 1008, SB 1060, SB 1096, SB 1134, SB 1240, SB 1423, SB 1476, SB 1487, SB 1532, SB 1611, SB 1862, SCR 20, SCR 26